

LEADING THROUGH LITERACY BUDDIES



ENGLISH - EFFECTIVE CONTRIBUTORS

BUILD CONFIDENCE, DEVELOP LEADERSHIP, AND INSPIRE YOUNG READERS THROUGH WEEKLY VISITS TO LOCAL PRIMARIES

In this WAO, you will take on a leadership and mentoring role by visiting local primary schools once a week to read with younger pupils. You will help encourage a love of reading and support literacy development in younger learners while also improving your own reading, communication, and confidence skills. You will receive basic training in reading aloud, asking questions, and engaging younger pupils with stories. The role involves working as part of a small team, building responsibility, reliability, and leadership skills.



SKILLS FOCUS



COMMUNICATING



COLLABORATING



LEADING



CURIOSITY



CREATIVITY



CRITICAL THINKING



INITIATIVE



ADAPTING



FOCUSING



RECOGNITION OF ACHIEVEMENT

Level 5/6 SCQF Personal Development award



LEARNING INTENTION, SUCCESS CRITERIA & CAREER OPPORTUNITIES

Learning Intentions

I will:

- Create engaging reading sessions that inspire younger pupils and explore innovative ways to develop their literacy skills.
- Plan and organise sessions independently, demonstrating responsibility and initiative in delivering meaningful literacy experiences.
- Leading & Collaborating: Lead small groups of younger pupils while collaborating with peers and staff

Success Criteria

I can:

- Read aloud clearly and confidently to primary pupils, adapting appropriate pace, expression, and comprehension strategies.
- Engage younger pupils through communication skills fostering a positive reading environment.
- Take initiative for preparing sessions, including selecting appropriate texts and planning activities.

Career Opportunities

- Early Years /Primary/Secondary Teacher
- Teaching Assistant

The Four Capacities

